***Name*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ REVIEW GRADE 5 – (30/3 – 3/4/2020)**

**REVIEW UNIT 1**

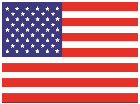
1. **Look at the FLAGS and write the names of the countries**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| 1. | 2. | 3. | 4. |
|  |  |  |  |
| 5. | 6. | 7. Viet Nam | 8. |

1. **Ask and answer, using WHERE?**
2. ***Where are you from?***

***I am from Viet Nam.***



1.  Where ………………………………………………

……………………………………………………….

1. Where ………………………………………………

………………………………………………………

1. Where ……………………………………………..

……………………………………………………..

1. **Complete the correct word in the blank**

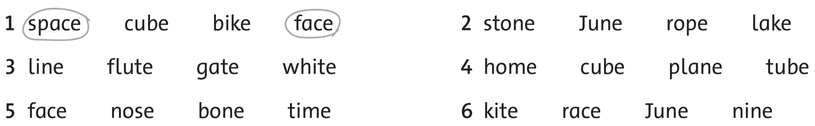
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| comb | spoon | play | crayon | drink |

1. I color the picture with a……………. .
2. I have some soup with a ……………… .
3. I …………… milk every day.
4. I ………….. my hair every morning.
5. I …………… with my friends after school.
6. **Complete the passage**

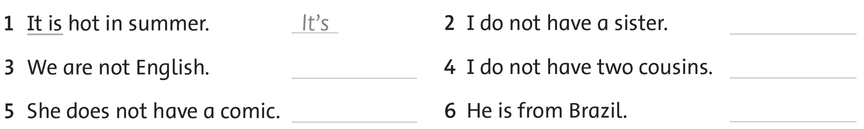
There are two seasons in Ho Chi Minh City. There is a dry season and a rainy season. It (1)…………… rain in the dry season. We go (2)…..………. picnics because we don’t (3)……..………. wet. It rains a lot in the (4)….…………. season. We take an (5)………………with us when we go out.

**REVIEW UNIT 2**

1. **Complete ONE VERB in the blank**
2. ………………….book
3. ………………….gymnastics
4. …………………chess
5. …………………photos
6. …………………basketball
7. …………………family
8. …………………TV
9. …………………pictures
10. …………………the guitar
11. …………………family
12. **Circle the two words that have the same sound**



1. **Underline the full form. Write the short form.**



1. **Write**
2. I (like) (play) ***like playing*** badminton.
3. He (like) (play) …………………………………..the piano.
4. She (like) (swim) ………………………………… .
5. My dad ( like) (read) ……………………………….books.
6. My sister ( like) ( take) ………………………………..photos.
7. They ( like) ( fish)…………………………………… .

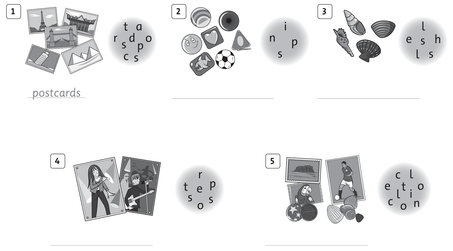
**THE END.**

**REVIEW UNIT 3**

1. **Look and write**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| DVD player |  |  |  |  |
|  |  | 8 | 9 | 10 |
|  |  |  |  |  |

1. **Unscramble**

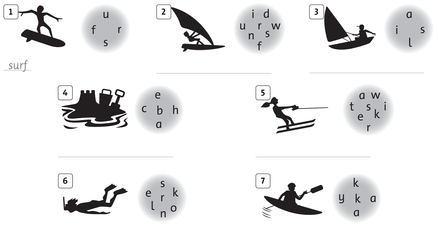


1. **Look and write**

|  |  |
| --- | --- |
| Can you ***put on your coat***, please?  Yes, I can. | Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , please?  Yes, I can. |
| Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , please?  Yes, I can. | Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , please?  Yes, I can. |
| Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , please?  Yes, I can. | Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , please?  Yes, I can. |

**REVIEW UNIT 4**

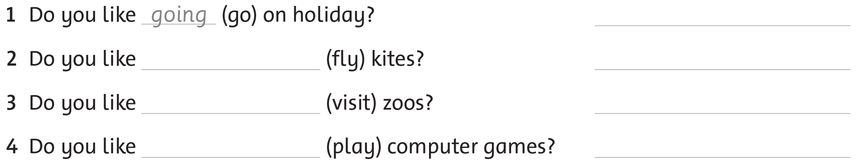
1. **Unscramble**



1. **Look and write the sentences, using the present continuous tense**

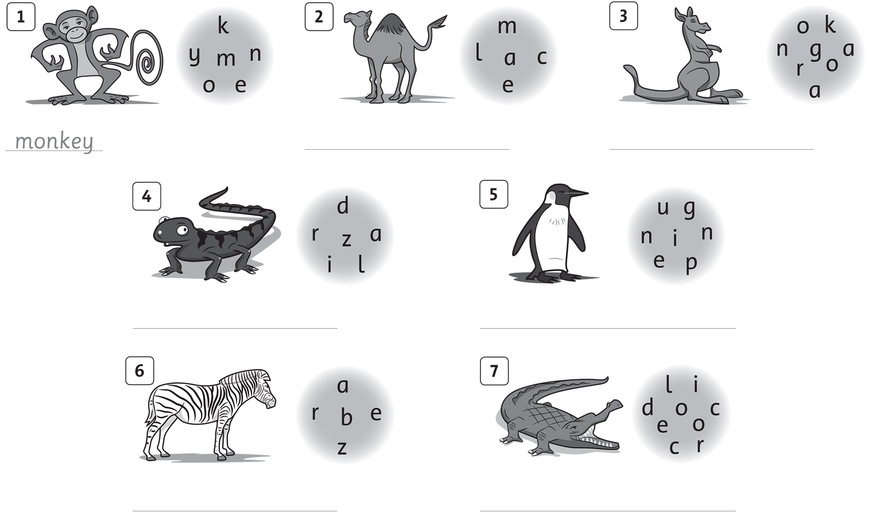
|  |  |
| --- | --- |
| 1.***She’s eating a sandwich.*** | 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. **Write the verb then answer the question**

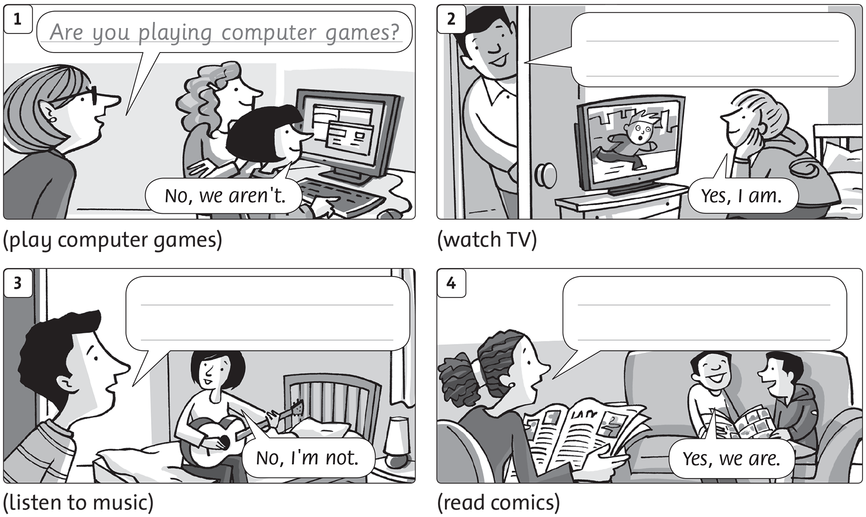


**REVIEW UNIT 5**

1. **Write**



1. **Write the question**



1. **Guess the animals. Write about them**
2. big and tall/ brown and red/ big feet and big ears/ Australia/ run and jump

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. big and long/ in water/ swim and walk/ dangerous/ eat fish

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**REVIEW UNIT 6**

1. **Look and write**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | HÃ¬nh áº£nh cÃ³ liÃªn quan |
| *.* |  |  |  |
|  |  | HÃ¬nh áº£nh cÃ³ liÃªn quan | Káº¿t quáº£ hÃ¬nh áº£nh cho comb my hair clipart |
|  | *.* |  |  |

**II. Read and circle the corrct words.**

|  |  |  |
| --- | --- | --- |
| * She **gets/ get** up early. | * We **catch/catches** the bus. | * Xuan **have/has** breakfast with her family. |
| * Leo **brushes/brush** his teeth every morning. | * I **have /has** shower every day. | * **Do/does** you go to school everyday ? |
| * Lan **have /has** breakfast every morning. | * **Do/Does** they catch the bus every morning? | * They don’t **go /goes** to school everyday. |
| |  |  |  | | --- | --- | --- | | * Amy **don’t/doesn’t** catch the bus. | * What time **do/does**Toby go to school? | * **Do/Does** they brush their teeth at night ? | | |  |  |  | | --- | --- | --- | | * Anna and Leo **don’t/doesn’t** catch the bus. | * What time **do/does**Toby go to school? | * **Do/Does** they brush their teeth at night ? | | |  |  |  | | --- | --- | --- | | * Anna **don’t/doesn’t** watch TV at night. | * What time **do/does**Toby go to school? | * **Do/Does** they brush their teeth at night ? | |
| |  |  |  | | --- | --- | --- | | * She **don’t/doesn’t** walk to school. | * My sister **get/gets** up at six o’clock. | * **Do/Does** she have a shower at night ? | | |  |  |  | | --- | --- | --- | | * They **don’t/doesn’t** walk to school. | * My sister **get/gets** up at six o’clock. | * **Do/Does** she have a shower at night ? | | |  |  |  | | --- | --- | --- | | * He **don’t/doesn’t** walk to school. | * My sister **get/gets** up at six o’clock. | * **Do/Does** she have a shower at night ? | |